



# KEVIN A. KELLY

## *The Comprehensive Restructuring of Belleville High School*

As the educational leader of Belleville High, an urban high school of nearly 2,000 students, I coordinated the strategic planning and execution of comprehensive academic restructuring. In concert with an administrative team of six and a faculty of 101, our restructuring focused on three key areas: curriculum and instruction, assessments and outcomes, and building climate and safety. The outcomes in each reform area were dramatic: BHS achieved Adequate Yearly Progress for the first time, improved core area standardized test scores, diminished student and staff absenteeism, and enjoyed improvements across all measures of school climate.

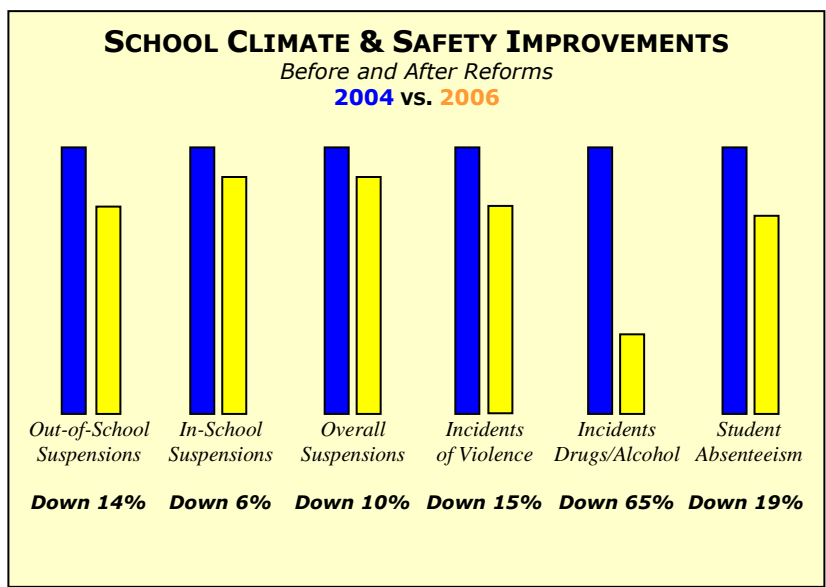
**BELLEVILLE HIGH**  
WAYNE COUNTY, MICHIGAN

**Enrollment:** 1,937  
**Grade:** 9 thru 12  
**Accreditation:** N.C.A.  
**Certified Staff:** 101  
**Admin Staff:** 6  
**Support Staff:** 15  
**Foundation:** \$7,318  
**Free/Reduced:** 22%

**ASSESSMENT & OUTCOMES:  
STATE STANDARDIZED TESTING**  
*Proficiency Before and After Reforms*

Subject Area	2001 - 2003 Average	2004 & 2005 Average	Percent Change
ELA	46	60	+30%
Mathematics	36	43	+19%
Science	38	46	+21%
Social Studies	18	30	+67%

The progress made during my 5-year administrative tenure continues through today. The improved academic outcomes and decreased incidents of violence, suspensions, and drugs and alcohol contributed to staff longevity and wider community support. In 2008, the community passed a \$79 million bond proposal to construct a new school after three previous attempts failed. Once one of the lowest performing schools in western Wayne County, BHS continues its upward trajectory with students reaping the rewards.



**CURRICULUM & INSTRUCTIONAL PRACTICES**  
*Alignment, Reform, Restructuring*

<p><b>Curriculum &amp; Assessment</b></p> <ul style="list-style-type: none"> <li>Align Social Studies - 2001</li> <li>ID Power Standards - 2003</li> <li>Align Mathematics &amp; Science - 2005</li> <li>Curriculum Liaison - 2005</li> <li>Align English Language Arts - 2005</li> <li>Reform Graduation Requirements - 2006</li> </ul>	<p><b>Professional Learning Communities</b></p> <ul style="list-style-type: none"> <li>Author Common Exams - 2001</li> <li>Curriculum Alignment - '01-'06</li> <li>Formalize PLC Teams - 2004</li> <li>Initiate Team-Based Item Analysis - 2005</li> <li>Strategic Team-Based PD - 2005-06</li> <li>Common Planning Periods - 2006</li> </ul>	<p><b>Response to Intervention</b></p> <ul style="list-style-type: none"> <li>Initiate ELO/Tutoring - 2003</li> <li>Open Alternative School - 2004</li> <li>Expand ELO; Pull-Outs - 2004</li> <li>Initiate Tier 2 Interventions - 2004</li> <li>Create 7-Period Day - 2006</li> <li>Pyramid of Intervention - 2006</li> </ul>
--	---	---